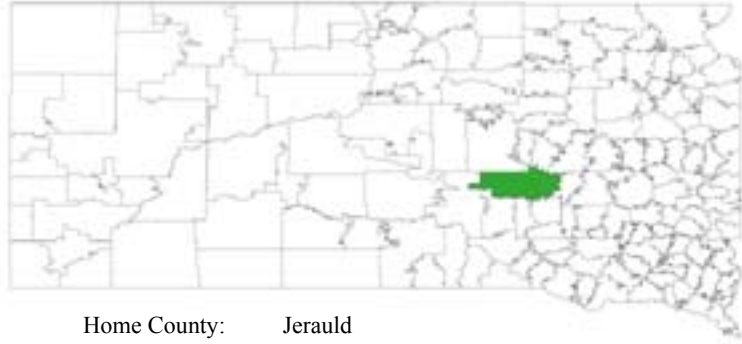


2003-2004 Profile of Wessington Springs School District 36-2

301 Dakota Ave. N., Wessington Springs, SD 57382



Home County: Jerauld
Area in Square Miles: 745
2002 K-12 Fall Enrollment: 326

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,218,552	\$108,454	\$182,799	\$43,756
PK Instruction	\$0	\$0	\$2,640	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$144,743	\$3,541	\$115,152	\$2,400
Administration Services	\$246,248	\$891	\$0	\$5,972
Transportation Services	\$129,843	\$29,995	\$0	\$0
Other Support Services	\$249,903	\$11,291	\$0	\$6,325
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$102,940	\$11,411	\$0	\$1,745
Total Expenditures	\$2,092,229	\$165,583	\$300,591	\$60,198

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,089,744	\$206,094	\$248,756	\$51,774
County	\$33,463	\$254	\$177	\$36
State	\$828,099	\$0	\$12,613	\$0
Federal	\$231,332	\$0	\$66,172	\$0
Total	\$2,182,638	\$206,348	\$327,718	\$51,810

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$112,747	\$121,394

Cost per ADM

General Fund Only	\$6,491
Educational Funds*	\$7,503
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$790,486
Special Education	\$12,613
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$803,099

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,261
IDEA Part B	\$62,313
Total	\$65,575

ADM Data

ADM of Tuitioned Out Paid	0.819
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	359.143

Teaching Staff Data

Average Teacher Salary	\$29,616
Experience Adjusted Salary	\$26,722
Avg Years of Experience	17.2
% with Advanced Degrees	9.1%
Certified Instructional Staff	29.9
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$167,070,130
Owner Occupied	\$14,300,458
Non-Ag Z	\$551,625
Other Non-Ag/Utilities	\$7,767,387
Total	\$189,689,600

Ending Fund Balance

General	\$119,612
Capital Outlay	\$333,967
Special Education	\$76,032
Pension	\$71,334

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.41
Non-Ag Z	\$5.67
Owner Occupied	\$7.10
Other Non-Ag/Utilities	\$15.21
Special Education	\$1.40
Capital Outlay	\$1.17
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	332
Open Enrolled Students Rec'd	62
District Dropout Rate	0.6%
% Eligible for Free/Red. Lunch	42.0%
% Special Needs Students	12.7%
Students Transported	120
Student to Staff Ratio	11.1
District Attendance Rate	96.3%
Number of Graduates	34

Enrollment

	ADA	ADM
K-8	195.639	201.172
9-12	114.635	121.161
Total	310.274	322.333

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	30
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	7
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	42

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	6
Hearing Impaired	0
Learning Disabled	11
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	15
Other Health Impaired	5
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	42

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	76		66		67		70		71		83		61	
Science	67		64		69		63		57		71		68	
Social Science	71		63		63		70		59		66		54	
Language Arts	58		56		65		61		62		69		57	
Reading	76		64		67		62		56		74		70	
Complete Battery	72		63		66		65		61		74		62	
Number Tested	18	2	17	3	28	1	27	3	22	4	27	3	25	4

American College Test (ACT)

English	17.9
Math	18.9
Reading	19.5
Science	19.6
Composite Score	19.1
Number Tested	27

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	28	2	86%		86%		86%		86%		86%		86%	
Grade 9	28	2	86%		89%		79%		64%		68%		61%	

No assessment data are reported when less than ten students were tested.